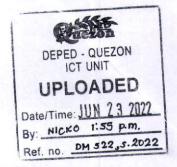


Republic of the Philippines

Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



13 June 2022

DIVISION MEMORANDUM DM No. 522 s. 2022

RECOGNITION TO PSDS FERDINAND T. GLOR'S AS MIDDLE MANAGER CLASS SCHOLAR BATCH 24

TO: Assistant Schools Division Superintendents SGOD/CID Chiefs, Education Program Supervisors,

Public Schools District Supervisors, Elementary and Secondary School Heads

All Other Concerned

- This division extends congratulatory remarks to Ferdinand T. Glor, Public Schools District Supervisor of San Narciso I District, for having been conferred academic equivalencies after completing various levels of the ladderized Public Management Development Program (PMDP) offered by the Development Academy of the Philippines.
- PSDS Glor demonstrated a commendable academic performance as a scholar under Middle Managers Class Batches 24 and 25 that concluded with a bubble graduation ceremony on May 17, 2022.
- Attached is the copy of DAP's correspondence indicating the names of scholars who finished the program.

4. Immediate and wide dissemination of this memorandum is desired

ELIAS A. ALICAYA JR. EdD

Assistant Schools Division Superintendent

Officer-In-Charge

Office of the Schools Division Superintendent

cid-ims/alp/rqn/06/17/2022

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Republic of the Philippines

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SCHOOLS DIVISION OF QUEZON PROVINCE

1st INDORSEMENT

June 13, 2022

Respectfully referred to FERDINAND T. GLOR, Public Schools District Supervisor, San Narciso I District, San Narciso, Quezon, the herein attached letter from Atty. Engelbert C. Caronan, Jr., MNSA, President and CEO, Development Academy of the Philippines, for appropriate action.

ELIAS A. ALICAYA Jr. EdD

Assistant Schools Division Superintendent

Officer-In Charge

Office of the Schools Division Superintendent

Note: Congratulation mensage

cid-ims/lsw/rqn/06/13/2022

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development academy of the philippines

03 June 2022

The National Franctivity Organization uezon ASDS RECEIVED Date/Time:JUN 1 4 2022

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LEONOR M. BRIONES

Secretary

Department of Education By:

DepEd Complex, Meralco Avenue Pasig City

Dear Secretary Briones:

Greetings from the Development Academy of the Philippines!

With much joy we would like to congratulate you for the commendable academic performance that your scholars put forth in the Middle Managers Class Batches 24 and 25 of the Public Management Development Program (PMDP) that concluded with a bubble graduation ceremony last 17 May 2022. Your scholars were conferred the following academic equivalencies after completing various levels of our ladderized program:

Batch	Scholar / Academic Equivalency	Region	Capstone Project Title
Master	in Development Managem	ent (MDM)	DDM, Certificate of Completion
24	1. Almer T. Davis	XI	3R's Learning: A Home-Visit Tutorial System
	2. Juana B. Dicdiquin	VII	Leadership and Management Package (LAMP) for School Heads in the Context of Learning and Development System
	3. Ferdinand T. Glor	IV-A	Bridging Technical Vocational and Livelihood Module Learning Gaps on Shielded Metal Arc Welding Through Code-Switching
25	4. Francis G. Baltazar	IV-A	SIPAG V-Strategic Intervention Project to Assist Grade V(Mathematics Learners): Co- Created Scaffolding Materials for the Last, the Least and the Lost
	5. Ivan Brian L. Inductivo Class Valedictorian Best Corruption Prevention Capstone Project awardee		SMART HR: A System for Meritocratic, Automated, Reengineered, and Transparent Hiring for the Department of Education – Schools Division Office of Imus City
	6. Antonio C. Ahmad	v	e-AIMSS (Electronic Asset Inventory and Management System in Schools) for Resource Optimization and Organizational Productivity

Batch	Scholar / Academic Equivalency	Region	Capstone Project Title	
	7. Gregorio A. Legal	V	Improving Responsiveness to Stakeholders: A Mobile Application of Selected School Services for the Mary Perpetua E. Brioso National High School	
Diploma in Development Management (DDM), Certificate of Completion				
25	8. Rodrigo M. Rodriguez, Jr.	IV-A	Intensifying Guidance Program Delivery System: A Basis for Empowering and Engaging Parents as Para-Teachers of the Implementation of Homeroom Guidance and Career Guidance Services in the City of Schools Division of Biñan, DepEd CALABARZON	
Certific	ate of Completion of PMDP	Modules		
24	9. Erwin B. Barrios	٧	N/A	
Certific	ate of Participation in PMDI	P Modules	b	
24	10. Gregorio I. Racelis	IV-A	N/A	

We wish to thank you for participating in PMDP and contributing in the achievement of the goal to produce a corps of development-oriented, competent, dedicated, and honest government senior executives and middle managers.

We hope that the scholars who were not conferred with the Master's degree would be able to complete the rest of the program requirements particularly the Capstone Project which is the immediate return to DepEd's investment for sending them to the PMDP. Per program policy, completion of the requirements will still be under full scholarship for another six (6) months after the graduation. Beyond this period, all costs shall be borne by the scholar. Maximum residency is three (3) years after graduation date.

As we continue to fulfill our mandate to foster and support the development efforts of our country, we look forward to more collaborative work with your agency.

Very truly yours,

ATTY. ENGELBERT C. CARONAN, JR., MNSA

President and CEO

Cc: PMDP Scholar

IS HRD